



## ESN: Disability Awareness through Language Arts and Literacy: Online Book Study - 20 hours

### Objectives:

- To promote positive attitudes toward and facilitate successful inclusion of students with disabilities
- To increase respect and acceptance of individual differences
- To increase understanding of disabilities
- To facilitate the development of literacy and language arts skills through activities about disability awareness

**Requirements:** Participants will have six weekly reading assignments and will be required to post weekly reflection statements in the Google classroom for this course. Participants will also be required to complete a short Disability Awareness Review after implementing a lesson from the book with the students in their classroom and submitting Student Impact Data on the FDLRS website.

**Inservice Credit:** This online book study counts toward the 20-hour ESE training requirement for Professional Certificate Renewals (Senate Bill 1108). Participants MUST complete the entire book study to receive 20 inservice credits. No partial credit will be given.

**Note:** Participants will be sent an email from ProGOE with directions for registering in the Google classroom environment and will be sent a copy of the manual via the courier. The window for the secondary course is longer to allow teachers to read one of the suggested novels with their class. Class sets of twenty five novels are available for check-out.

### ProGOE:

Date	Targeted Audience	Section #
10/02/17—12/18/17	Pre-K and Elementary Teachers	398023
10/16/17—03/26/18	Secondary Teachers	398025

