



# Coastline Newsletter

## Florida, Raising the Ceiling...Raising the Floor Senate Bill 4

Senate Bill 4 intends to change the culture of our schools from Pre K to postsecondary by raising the ceiling and raising the floor to better enable our students for success in the 21<sup>st</sup> century.

Research tells us the level of courses equals predictors of student success. Rigorous course-taking matters for all students but it is particularly important for students from disadvantaged backgrounds.

This year's **9<sup>th</sup> grade** students must earn a geometry credit to graduate. Those enrolled in Algebra I will take an \*EOC that will count as 30% of their course grade.

This year's **8<sup>th</sup> grade** students must pass the Algebra I EOC and earn credit in Geometry and Biology which include EOCs as part of their grades to graduate.

This year's **7<sup>th</sup> grade** students will be required to pass EOCs in Algebra I, Geometry, and Biology to graduate. They will also have to earn credit in Algebra II.

This year's **5<sup>th</sup> and 6<sup>th</sup> grade** students will be required to pass EOCs in Algebra I, Geometry, and Biology to graduate. They will also have to earn credit in Algebra II, Chemistry or Physics and an equally rigorous science course.

\*EOC-End of Course exam

Beginning 2011-2012, each high school shall offer an International Baccalaureate Program (IB), Advanced International Certificate of Education (AICE) *OR* at least four courses in dual enrollment (DE) or Advanced Placement (AP), including one course each in English, Mathematics, Science, and Social Studies.

***Are we preparing our students  
and our teachers?***

***Are our schools prepared?***

***Are our parents informed?***

For more information about Senate Bill 4  
[https://www.fldoe.org/asp/k12memo/pdf/  
FloridaRaisingTheCeilingRaisingTheFloor.pdf](https://www.fldoe.org/asp/k12memo/pdf/FloridaRaisingTheCeilingRaisingTheFloor.pdf)

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SuperDuper Publications for Parents

**Volusia County Celebrates Disability History and Awareness Weeks 2010!**

Two Volusia County ESE teachers were the recipients of \$50.00 in award monies for organizing school-based activities celebrating *Disability History and Awareness Weeks 2010*.

**Beth Outlaw**, Multi VE teacher at New Smyrna Beach High School, had many facets to her schoolwide celebration all in an effort to make her Multi VE students more a part of the school family. Beth's students partnered with members of the SGA to become more aware of disabilities. Disability fact posters were displayed around the school. Each day during the 2 week celebration, the school news had an interesting fact on various disabilities. Beth's students attended the Homecoming football game and "signed" the National Anthem. They also attended the dinner and dance that weekend. A local planting activity with a New Smyrna business, Eco Outdoors, will lead to selling the grown plants at the Farmer's Market! The proceeds from these sales will go to help with Community Based Instruction activities for the Multi VE students. All this and more! *Congratulations* to Beth Outlaw on her over the top efforts with celebrating this year's *Disability History and Awareness Weeks!*



**FDLRS Prize Patrol** member Shari Hill displays the award envelope to be given to Beth at New Smyrna High School.

New Smyrna Beach High School **Principal Jim Tager** accepts the award for Beth Outlaw. Balloons, a crown and the money envelope added to the surprise delivery of the award!



**Mari Reed**, LCCE teacher at New Smyrna Beach Middle School, was the second Volusia County teacher to receive a visit from the Disability History and Awareness Weeks Prize Patrol. Mari and her students prepared a school-wide breakfast in celebration of *Disability History and Awareness Weeks*. "Be Aware and Come Share" was the eating event title. The students planned, shopped for, organized and served the breakfast. They used cookbooks for recipes and invited not only school faculty but their family members. Congratulations to Mari and class!



**The FDLRS Prize Patrol** delivered the prize package directly to a *surprised* Mari Reed.



A student in Ms. Reed's class prepares food for the breakfast feast.

Guests enjoyed every bite!





***Just Like You!***

**Jennifer Hughes**, Multi VE teacher at River Springs Middle School in Volusia County, was getting the word out! **People with disabilities have abilities!** Each day during the two weeks of *Disability History and Awareness Weeks*, Jennifer invited a grade level of River Springs students into the multi-purpose room to view a presentation she had produced entitled “Just Like You!” Starring in the production is Dakotah, Jennifer’s daughter who has Aicardi Syndrome. Although Dakotah is different Jennifer explained, in many ways she is really just like you. In addition to meeting Dakotah, viewers acquainted themselves with a brief timeline of disability legislation and tips on how to be helpful to their peers with disabilities. Jennifer emphasized, “*Be nice, don’t make fun, say “hi”, don’t stare and think before you speak.*” Following the presentation, students were invited to ask questions. Many students in the group came to realize how many of them had people with disabilities in their families. At lunch that day, Ms. Hughes’ class was somewhat larger. Students from the morning presentation had joined Ms. Hughes’ class to eat lunch with them!



**SUCCESS STORY**

**at Merritt Island High School**

by **Michelle Hoolsema**, ESE Teacher, MIHS,  
Brevard County

I teach math to supported level students. Last year, during a class with these students, an Algebra 1 student was sent to my room to take a test. His teacher had asked me to help him as he was one of our SLD students who needed the test read to him. He did not know how to factor quadratics. At the end of class I asked him questions such as, “What is a negative times a negative?” He looked at me dumbfounded and before he could answer, one of my supported level students answered for him, “Positive.” I was amazed as it had been over a month since I had taught my supported level students how to add and multiply positive and negative integers. As I continued to ask questions, my students continued to correctly answer the questions the Algebra 1 student should have known. I was so proud of these students! The look on the face of the Algebra 1 student was priceless since it was obvious he knew he should have known the answers. This is a great example of why it is important to use the access points to teach general education curriculum as we never know what these students are capable of.

**Universal Design for Learning**

Interested in learning more about Universal Design? Beginning Monday, January 10 - Friday, March 18, 2011, FDLRS will offer a Blackboard hybrid course to introduce you to the core elements of Universal Design. A face-to-face orientation will take place on Monday, January 10 from 4:30 - 6:30 p.m. in Volusia and Thursday, January 13 from 4:30 - 6:30 p.m. in Brevard.

**For more information contact:**

Shari Hill, Volusia County, (386) 258-4684  
swhill@volusia.k12.fl.us

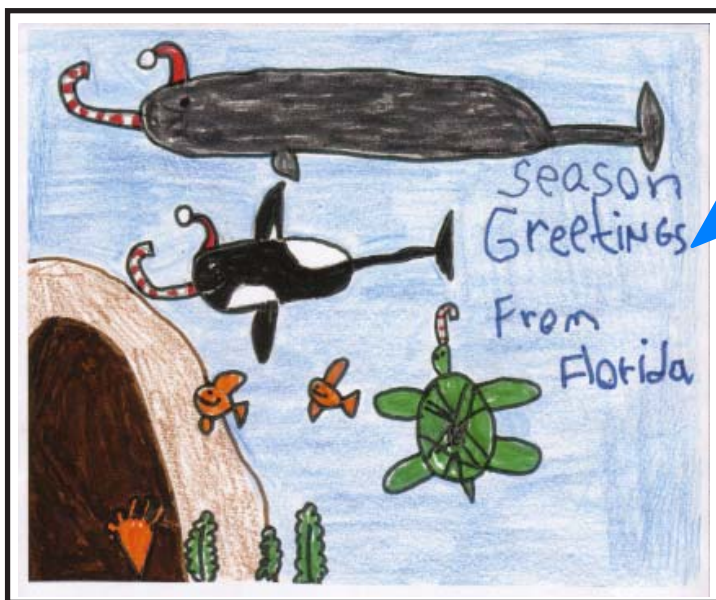
Robin Gipson, Brevard County (321) 633-1000 x560  
gipson.robin@brevardschools.org



## holiday 2010

### VSA arts of Florida – Brevard HOLIDAY CARD CONTEST WINNERS

*Congratulations* to the winners of the VSA arts of Florida – Brevard 2010 Holiday Card Contest sponsored by the law firm of Moletteire, & Torpy, P.A.! We are pleased to announce that sixty-five students from eleven elementary schools entered the contest. The top three winners are:



**Robert**  
Cambridge Elementary  
Tina Mila, teacher

**Jonathan**  
**2nd place**  
Cambridge Elementary  
Tina Mila, teacher

**Nathan**  
**3rd place**  
Gardendale Elementary  
Ellen Thomas, art teacher



These three winners will receive a savings bond from the law firm of Moletteire, & Torpy, P.A. and all participants will receive a certificate of accomplishment. Each teacher of the top three winners will receive \$50 for classroom supplies. The first place artwork will be used by the law firm of Moletteire, & Torpy, P.A. as the cover of the firm's holiday greeting card.

*Congratulations to ALL of the participants!*



### **Disability Mentoring Day Celebrates 10<sup>TH</sup> Anniversary**

The 10<sup>th</sup> anniversary of Disability Mentoring Day (DMD) was commemorated on Wednesday, October 20, 2010. Disability Mentoring Day promotes career development for students and adult jobseekers with disabilities through one-on-one job shadowing and hands-on career exploration. Statewide activities coincided with national DMD events across the country. Florida had the honor of being the first state to have 100% participation across all counties statewide. The Interagency Council of Brevard and its member organizations were delighted to spearhead this effort in Brevard County (<http://ese.brevard.k12.fl.us/ICB/default.html>).

Seventy-seven Brevard high school students with disabilities participated in Disability Mentoring Day. Applicants were matched with local businesses, based on career interests, and spent the day shadowing one of fifty-six mentors. This program gave them an opportunity to see the day-to-day responsibilities required of a person in their career field of interest.

In conjunction with Disability Mentoring Day, the Interagency Council of Brevard sponsored a DMD Poster Contest. Alyssa Dacri, from Satellite High School, was selected as the winner. Alyssa won a \$100 gift card from Best Buy.

***Congratulations Alyssa!***





## Dealing with Holiday Stress

As the holidays approach, many folks with Norman Rockwell pictures of serene families gathered around a festive table dancing in their heads, often fail to realize that stress also accompanies this time of year. Conflicts or worries over finances, entertaining, or family relations can be a contrast and surprise to warm, peaceful and joyous expectations. The following are a few tips which will help your holiday spirit:

- **Clarify Your Values.** What does this season mean to you? What are the values that we truly want reflected? The answer to this may not mean the best food or gift. It may rest with values that address “habits of the heart” and how we treat each other all year. Keeping the “big picture” of what is really important in the forefront will help us to put it all in perspective
- **Improve Your “Self-Talk.”** We all talk to ourselves, and many of our self-talks are needlessly negative. This can be especially true during the holidays when there are more demands on time, money and emotions. Discipline yourself not to overreact emotionally. Rather, talk positively to yourself even if all your holiday preparations are not up to some perfect idea.
- **Learn How to Relax.** All you need is a quiet room (and maybe some melodic holiday music). Get comfortable and close your eyes. Breathe rhythmically (preferably from your abdomen) and blot out distractions for 10 to 15 minutes twice daily.
- **Set Exercise and Dietary Goals.** Both exercise and a healthy diet are essential to successfully managing stress. If an exercise routine is part of your regular routine, be sure to continue. Though it may seem difficult in the face of sumptuous holiday tables, eating and drinking in moderation will not only allow us to fit into those clothing gifts but also maximize our enjoyment of this season.
- **Take Time to Enjoy.** Truly celebrate this season by making time to delight in it. Don’t let the opportunity for enjoyment, as well as time with your loved ones, slip away in the swirl of holiday activities.

### A Great Resource for Parents and ESE Professionals

If you’re looking for a resource for information and activities, as well as products and publications, check out the web site for **Super Duper® Publications**. [www.superduperinc.com](http://www.superduperinc.com)

Founded in 1986 **Super Duper® Publications** publishes materials for speech-language pathologists, special educators, general education teachers, and occupational therapists to use with children with special needs.

In addition, they offer many free informational articles for professionals and parents. These articles are called **Handy Handouts** and they cover a variety of special needs issues.

*If this is a new resource for you, we hope you find it helpful.*



# Happy Holidays!

Educational Services Facility  
2700 Judge Fran Jamieson Way  
Viera, FL 32940

Campbell Middle School  
625 S. Keech Street  
Daytona Beach, FL 32114



The Florida Diagnostic & Learning Resources System is funded by the State of Florida, Department of Education, Division of Public Schools and Community Education, Bureau of Instructional Support and Community Services, through federal assistance under the Individuals With Disabilities Education Act (IDEA), Part B, IDEA Part B, Preschool, and State General Revenue Funds.

This publication can be made available to persons with disabilities in a variety of formats, including large print, cassette tape, and braille. Telephone or written requests should be made at least two weeks prior to the time you need the material and should include your name, address and phone number. In **Brevard County** requests should be made to Kim Riddle, ESE Lead Teacher, 2700 Judge Fran Jamieson Way, Viera, FL 32940, (321) 633-1000, ext. 535 and in **Volusia County** to FDLRS, Campbell Middle School, 625 S. Keech Street, Daytona Beach, FL 32114, (386) 258-4684. You can access the *Coastline* newsletter by visiting the FDLRS/East website at <http://fdlrs.brevardschools.org/east/> OR <http://myvolusiaschools.org> (click on “departments” “fdlrs”)