



FDLRS/East
fall 2010
volume XXX #1

Coastline Newsletter

Professional Development Alternatives (PDA)

PDA online facilitated modules provide comprehensive, high quality and accessible professional development for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through the FDLRS Network, the PDA program, originally known as PDA-ESE, currently has eleven modules available statewide, with two more in development. The modules, funded by the Florida Department of Education and Bureau of Exceptional Education and Student Services, are **free of charge** to all Florida educators!

60 Point Modules

- * Foundations of Exceptional Education
- * Assessment and Evaluation
- * Language Development and Communication
- * Instructional Practices
- * Positive Behavior Support
- * Transition
- * Differentiating Reading Instruction: Making It Explicit
(Also satisfies Competencies 4 and 5 of the FL Reading Endorsement)

30 Point Modules

- * Interpersonal Interactions and Participation
- * Differentiating Math Instruction (*NEW*)
- * Differentiating Science Instruction (*NEW*)

12 Point Module (NEW)

- * Intro to Differentiating Instruction: Responding to All Learners

The characteristics of these modules include: Online content and activities for self-paced study...ongoing communication with local expert facilitators...group or virtual meetings with colleagues and expert facilitators...classroom-related tasks...consistent user-friendly format/organization...technology support. For more information...

In Brevard County contact:
Cindy Wickham, FDLRS/East
(321) 633-1000 x559
wickham.cindy@brevardschools.org

In Volusia County contact:
Linda Davidson, FDLRS/East
(386) 258-4684
lldavids@volusia.k12.fl.us

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We appreciate you reading the *Coastline* newsletter. Please click on this link to complete a quick satisfaction survey. Thanks!
<http://www.surveymonkey.com/s/MN5BPT5>

FDDC Books for Loan DISABILITY AWARENESS BOOK PROJECT
(Volusia Teachers)

FDLRS/East Volusia has been awarded disability awareness books from the Florida Developmental Disabilities Council (FDDC). Packaged with extension activities (in file folder format) the teacher can keep, these “Book Bags” are available for checkout from FDLRS for a period of one month. Listed below is a brief description of the “Book Bags” available from FDLRS.

In return for using the books, FDLRS is asking each participating teacher to complete a short survey at the end of the loan period. FDLRS staff would like to visit your classroom and video volunteer students who have learned lessons from reading the disability awareness books.

Interested? Contact Linda Davidson, lldavids@volusia.k12.fl.us or at (386) 258-4684 to let FDLRS know which books you are interested in borrowing!

Some of the “Book Bags” available for loan:

Pre-K thru 6th grade

Adam and the Magic Marble by Adam and Carol Beuhrens (2nd - 6th grades)

A delightful adventure book about three boys. One has cerebral palsy and the other two have Tourette Syndrome. They find a magic marble with magic powers and accidentally it becomes aimed at the bullies. A great book for any child who has a disorder that makes them feel different from their peers.

Andy and His Yellow Frisbee by Mary Thompson (Pre-k-3rd grades)

The story of **Andy and His Yellow Frisbee** takes place on the school grounds where Rosie plays soccer as Andy spins his yellow frisbee around in a corner on the playground. It just so happens that the new girl Sarah who carries a large backpack has taken notice of Andy, a child with autism.

Be Good to Eddie Lee by Virginia Filling (Pre-k-3rd grades)

In this touching picture book, a girl discovers a new capacity for friendship when she spends some time with a neighbor boy who has Down’s Syndrome.

Arnie and the New Kid by Nancy Carlson (Pre-k-3rd grades)

Top cat Arnie teases Phillip because he is confined to a wheelchair. Yet when Arnie falls down the school steps and breaks a leg, twists a wrist and sprains a tail, he begins to see life in a different perspective.

Danny and the Merry-Go-Round by Nan Holcomb (Pre-k-3rd grades)

A day on the playground brings new friends and new fun for Danny, a child with cerebral palsy. This story will certainly help a person who is not disabled learn how to appreciate a person who has a disability.

Fair and Square by Nan Holcomb (1st-2nd grades)

It isn’t much fun playing games with people who let you win or play with you because they are expected to. Kevin didn’t enjoy it either. He wants to play games, to win or lose fair and square. His occupational therapist teaches him to play using a computer and a switch. At last, he knows the joy of winning, fair and square.

Ian’s Walk: A Story About Autism by Laurie Lears (Pre-k-3rd grades)

When her autistic little brother, Ian, wanders off while on a walk in the park, Julie must try to see the world through his eyes in order to find him.

Let’s Talk About It-Down’s Syndrome by Jennifer Moore-Mallinos (Pre-k-3rd grades)

This book encourages preschool and early-grades children to explore their feelings, deal with problems that trouble them, and understand others who have problems of their own.

Leo the Late Bloomer by Robert Kraus (Pre-k-3rd grades)

Leo isn’t reading, writing, drawing or even speaking and his father is concerned. But Leo’s mother isn’t. She knows her son will do all these things and more, when he is ready. A reassuring story for late bloomers.

Rolling Along: The Story of Taylor and His Wheelchair by Jamee Heelan (1st-5th grades)

This story explains how having cerebral palsy affects Taylor and how getting a wheelchair makes a big difference in helping him get around, do things by himself and even play basketball.

Secondary

Views from our Shoes by Donald Meyer (middle and high school)

This is a compilation of 45 short narratives of siblings of children with disabilities and their view living with their siblings.

Wish on a Unicorn by Karen Hesse (middle and high school)

This novel uses imagination and wishes to explore the dreams of children living in poverty with a sibling with a disability.

FDDC Books for Loan DISABILITY AWARENESS BOOK PROJECT
(Brevard Teachers)

The Florida Developmental Disabilities Council (FDDC) has purchased some disability awareness books for middle and high school students that will be available to teachers at no cost. FDLRS/East has received these books (30 copies each) and will loan them to **middle and high school teachers** on a first come, first serve basis. In return, the teachers will be asked to write a brief newsletter article. Here are the details about the newsletter article:

COASTLINE NEWSLETTER ARTICLE FOR FDLRS/East

1. Please write a brief (200-words or less) newsletter article, in a Word document, that describes how you utilized the disability awareness book(s) in your school to help students better understand and appreciate the benefits of inclusion, to include:
 - a. A description on how you utilized the materials;
 - b. Any positive insights or reactions from the students; and
 - c. A description of any other disability awareness activity that you conducted at your school (if applicable).
2. Optional (and with written parent permission forms only): Include one photo of the teacher and/or students using the books. The photo should be in **jpg format**.

Both the newsletter article and the optional photo should be sent via email to: Cindy Wickham at wickham.cindy@brevardschools.org

If you would like to checkout a set of 10 copies of one of these seven books, **Brevard County** teachers should contact Cindy Wickham at wickham.cindy@brevardschools.org OR at 633-1000, ext. 559.

Don't Stop The Music by Robert Perske. This novel is exciting and a fun adventure that teaches about physical disabilities and perceptions of able-bodied individuals toward people with disabilities. It has a crime mystery imbedded in a disability awareness book. This book would be wonderful for middle school students as well as young high school students.

Petey by Ben Mikaelson. This novel examines the notion that people with physical disabilities are often assumed to have cognitive disabilities when they often do not. This story starts in the early part of the 1900's and follows Petey Corbin living in an institution and then a nursing home. It is a delightful journey that clearly shows how non-disabled people often are frightened of people with disabilities until they get to know them. It is a particularly good book for boys and is appropriate for both middle and high school students.

Rules by Cynthia Lord. This is a Newbery Honor Book and Schneider Family Book Award winner. The story follows a brother with autism and a sister who shares a lot of responsibility for teaching her brother the rules of getting along in a world that does not always have compassion and understanding for someone with autism. Catherine creates rules to help David understand how to live in the world. Catherine also learns a few lessons about other disabilities. This is an excellent book for middle and high school alike.

Views from our Shoes Edited by Donald Meyer. This is a compilation of forty-five short narratives of siblings of children with disabilities and how they view living with their siblings. It is a nice view from children as young as four to as old as eighteen. This book is appropriate for middle and high school students.

Wish on a Unicorn by Karen Hesse. This novel uses imagination and wishes to explore the dreams of children living in poverty with a sibling with a disability. The relationship between the children and how protective they are of their sister with a cognitive disability is heart warming. It would be an easy novel to do writing activities with. What would you wish for if you found a unicorn? How would you handle a bully? This story lends itself to middle and high school students.

The Summer of the Swans by Betsy Byars. This Newbery Award winning novel tells the story of a family, which includes a boy with a cognitive disability. This is a short book that easily shows the family dynamics and how it is to be a sibling of a child with a disability. This is a good book for middle school level.

My Louisiana Sky by Kimberly Willis Holt. This novel is about a young girl whose parents both have cognitive disabilities and how she comes to terms with her place in her family and living in rural Louisiana. It examines how people view people with cognitive disabilities and what it is like growing up with parents with disabilities. This is a great book for middle and high school alike.



EDUCATIONAL IMPACT (August 9 – December 3, 2010)

ONLINE Courses for Differentiated Instruction

A Professional Development Opportunity for Brevard Public School Teachers sponsored by FDLRS.

Choose from these three courses. Go to this website to preview courses -

<http://www.educationalimpact.com/>

Differentiated Instruction for Successful Inclusion (23 hours/in-service points) – This program will provide you with classroom strategies and techniques that can be used to engage students in any classroom. Learn how to design differentiated lesson plans, then create just the right assessment to measure student learning.

Effective Teaching in Diverse Classrooms (14 hours/in-service points) – Learning how to design lessons that allow students to connect to meaningful events in their lives can energize classroom instruction. This program will provide you with the five strategies to achieve the student engagement and outcome you desire. Learn how to scaffold instruction, interface with students individually, and create a learning environment where students are responsible for their own needs.

The Five Practices of Highly Effective Classrooms (7 hours/in-service points) – Educational experts Bob Marzano, Harvey Silver and the late Richard Strong share their ground breaking research and identify the five teacher practices that have had the greatest effect on student achievement.

If you are interested in this ONLINE professional development opportunity, here are the procedures:

Step 1 – Complete the pre-registration form below and send it to Cindy Wickham, FDLRS, ESF. This Educational Impact offer is limited to the first 73 teachers who respond. FDLRS will contact you when you’ve been approved.

Step 2 – Once approved, contact Lu Mack at Educational Impact at 215-370-7666 to register for the course. You will need to: **a.** tell her you are from Brevard County, Florida and the course you wish to take (see the lists of courses above), **b.** pay the \$40 registration fee, **c.** give Lu your name, email address, etc (you will then be emailed a User ID and password to access the course) and **d. print and keep the receipt** that is emailed to you in a safe place.

Step 3 – Take the course. If you need technical assistance, please contact Becky Atwood at 633-1000, ext. 548 OR atwood.becky@brevardschools.org After completing each section, **print the “Certificates of Completion.”**

Step 4 – Next, send the ORIGINAL receipt AND the “Certificates of Completion” to Cindy Wickham, FDLRS, ESF. The reimbursement occurs AFTER completing the course. *Any questions, contact Cindy at 633-1000, ext. 559.*

Step 5 – After the ORIGINAL receipt AND the “Certificates of Completion” are received by FDLRS, you will be reimbursed the \$40 by direct deposit. You will receive in-service points when the ERO session is closed. **Please Note: You MUST complete the entire online course to get reimbursed AND receive in-service credit (no partial credit will be given). If you do not complete the course, you will NOT be reimbursed the \$40.**

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EDUCATIONAL IMPACT PRE-REGISTRATION FORM
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Name _____ School _____

Home Address _____ E-mail Address _____

Which course would you like to take (please check one):

_____ Differentiated Instruction for Successful Inclusion (23 hours/in-service points)

_____ Effective Teaching in Diverse Classrooms (14 hours/in-service points)

_____ The Five Practices of Highly Effective Classrooms (7 hours/in-service points)

IMPORTANT: Once you are registered, you can take the course during the first semester from August 9 to December 3, 2010. The course MUST be completed by Dec. 3rd. To get reimbursed, the original receipt and “Certificates of Completion” must be received by FDLRS by Dec. 10th.

I understand I must initially pay the \$40 to Educational Impact to register for this course.

I understand I MUST complete the entire course AND send the ORIGINAL receipt and the “Certificates of Completion” to FDLRS to be reimbursed \$40. (sign here)

Please complete and return this pre-registration form to: Cindy Wickham, FDLRS, ESF

Parenting in Today's World

Stay connected in these changing times. Join Dr. Vicki Panaccione, *The Parenting Professor*, on Saturday, October 2, 2010, from 8:00 a.m. until 12:00 noon at the Brevard County School Board, Viera. You'll get tips on the following: How to talk to your kids about tough topics; advocating for your child's success; finding peace in your home; the body brain connection; letting go while staying connected; increasing your child's academic and social success; and fathering as an important connection.

All parents of children ages 3-18 are invited. Register for this **FREE** event by September 27th. Call Ginny Gleason at (321) 633-1000, ext. 389 or by email at Gleason.ginny@brevardschools.org

Free parenting book to be given at last session.

This event is sponsored by Brevard Public Schools, Child Abuse Prevention Task Force of Brevard and the FDLRS and SEDNET Offices.

2010 Landis M. Stetler ESE Leadership Scholarship

The Florida Council of Administrator of Special Education (CASE), a Division of the Council for Exceptional Children (CEC) has established a scholarship program to award financial scholarships in the name of Dr. Landis Stetler, a pioneer and great leader in Exceptional Student Education (ESE) in the state of Florida and the nation. The award will be made annually at the Florida CEC conference.

Criteria

The successful applicant must meet all of the following criteria, as determined by the selection committee:

1. Be a Florida resident and currently enrolled in an undergraduate or graduate program leading to certification in ESE and/or major in exceptional student education. (A focus on administration of exceptional student education will be given special consideration)
2. Sign an affidavit that the applicant intends to teach or work in a district level position in ESE in the state of Florida.

3. Provide two letters of recommendation, one of which is from the university or college major professor.

4. Complete the application form provided. A major part of the application is the narrative including the reason the applicant believes he/she is worthy of the scholarship.

Procedures for Application

Applications are available online at the Florida Council for Exceptional Children's web page (www.floridacec.org). Completed applications and the two letters of recommendation should be sent to Florida Council for Exceptional Children, Attn: Diane Johnson, 3010 Avon Circle, Tallahassee, FL 32312. Deadline for submission is **no later than September 10, 2010**. All applications must be **received** by the deadline in order to be considered.

Procedures for Review and Selection

A committee of CASE members will be appointed by the President of Florida CASE representing the district administrators in the state. The Florida CEC President will appoint one person to serve as a liaison in the selection process. Applications will be reviewed and scored by the committee either in person, via mail, or electronically, and the score sheets will be sent to the designated liaison.

The scholarship will be awarded as part of the annual Florida CEC conference. It is hoped that the recipient can attend the state Florida CEC conference in October to be presented with the award in person.

Amount of Award

At the discretion of the Awards Committee, one scholarship in the amount of \$1,000.00, or two scholarships in the amount of \$500.00 each shall be awarded.

Note: For 2010 it has been determined that two (2) scholarships will be awarded. One scholarship of \$1000 for an undergraduate student with a declared major in exceptional education. One scholarship for a graduate student in the amount of \$2000.



Educational Services Facility
2700 Judge Fran Jamieson Way
Viera, FL 32940

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Daytona Beach, FL 32114



The Florida Diagnostic & Learning Resources System is funded by the State of Florida, Department of Education, Division of Public Schools and Community Education, Bureau of Instructional Support and Community Services, through federal assistance under the Individuals With Disabilities Education Act (IDEA), Part B, IDEA Part B, Preschool, and State General Revenue Funds.

This publication can be made available to persons with disabilities in a variety of formats, including large print, cassette tape, and braille. Telephone or written requests should be made at least two weeks prior to the time you need the material and should include your name, address and phone number. In **Brevard County** requests should be made to Kim Riddle, ESE Lead Teacher, 2700 Judge Fran Jamieson Way, Viera, FL 32940, (321) 633-1000, ext. 535 and in **Volusia County** to FDLRS, Campbell Middle School, 625 S. Keech Street, Daytona Beach, FL 32114, (386) 258-4684. You can access the *Coastline* newsletter by visiting the FDLRS/East website at <http://fdlrs.brevardschools.org/east/> OR <http://myvolusiaschools.org> (click on "departments" "fdlrs")