



# The Coastline Newsletter

fall 2007  
volume XXVII #1

Florida Diagnostic & Learning Resources System/East serving Brevard & Volusia Counties

## pda-ese

FDLRS/East

*Professional Development Alternatives for Exceptional Student Educators, (PDA-ESE)* is a Florida Department of Education online professional development program. The eight PDA-ESE modules (courses) are designed to provide Florida teachers with widely available, easily accessible, opportunities to increase their competencies in the area of exceptional student education. The purpose of PDA-ESE is to increase teacher knowledge and skills through a “user-friendly” online delivery format. The modules are correlated to the competencies used to develop ESE K-12 certification coverage.

Listed below are the PDA-ESE online courses being offered this schoolyear by FDLRS/East.

### ***Foundations***

October 3 - December 17, 2007

**60** inservice points

Facilitated by Marilyn Jackson Lee, Volusia County

### ***Transition***

January 28 - April 14, 2008

**60** inservice points

Facilitated by Sandy Dacri, Brevard County

### ***Differentiating Reading Instruction for Students: Making It Explicit\*\****

October 1, 2007 - December 10, 2007

**60** inservice points

Facilitated by Maureen Tinsley, Brevard County

### ***Interpersonal Interactions & Participation***

January 24 - February 27, 2008

**30** inservice points

Facilitated by Diane Moore, Volusia County

### ***Positive Behavioral Support***

October 8 - December 17, 2007

**60** inservice points

Facilitated by Barbara McFadden, Brevard County

### ***Differentiating Reading Instruction for Students: Making It Explicit\*\****

February 4 - May 16, 2008

**60** inservice points

Facilitated by Melissa Bisesi, Volusia County

### ***Instructional Practices***

January 17 - March 26, 2008

**60** inservice points

Facilitated by Marilyn Jackson Lee, Volusia County

### ***Differentiating Reading Instruction for Students: Making It Explicit\*\****

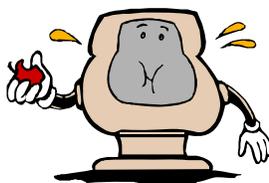
January 15 - April 14, 2008

**60** inservice points

Facilitated by Cathy Denman, Brevard County

**\*\*This intensive on-line course will satisfy requirements for Competencies 4 and 5 of the Reading Endorsement.**

**For registration information** contact Cindy Wickham,  
Brevard, (321) 633-1000 x559 or  
Linda Davidson, Volusia, (386) 258-4684.



## **Inside the Fall Coastline**



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**VSAarts/Volusia:  
Director Barbara Wolfson Honored**

*A good way to describe Barbara is that “she’s everywhere, she’s everywhere!”* Certainly she is and certainly Barbara has touched the lives of thousands of children and adults with disabilities in Volusia County! As Volusia’s **VSAarts Director** for the past 15 years, Barbara oversees several VSAarts projects\*. They are *Arts for All*, the *Celebrations Literary Journal*, numerous school based VSAarts festivals, *Theatreworks* performances, art exhibits featuring local talent, *Start with the Arts* and *VSA Talent Night!* To show Barbara how much she is appreciated, a special surprise dinner banquet was held on August 25<sup>th</sup>! School Board member Judy Conte, on behalf of Volusia County Schools, toasted Barbara. Volusia County Councilwoman Joey Alexander designated August 25 as *Barbara Wolfson Day*. Entertainer Harry Burney saluted Barbara in song as well as did the Townsend sisters who have performed at numerous VSA events! VSAarts/Volusia presented Barbara with a special gift. It was a great surprise and a well earned salute to an outstanding person. **Thank you Barbara for all that you do!** \*For information on any of these projects, contact Linda Davidson, FDLRS/East, (386) 258-4684 or email, lldavids@volusia.k12.fl.us



Marian Winters, Director **VSA/Florida** presents Barbara with a special piece of student artwork!



A bouquet of love from family



Volusia County Councilwoman Joey Alexander declares August 25th **Barbara Wolfson Day!**



**Resources...Resources...Resources!**

Are you setting up centers in your classroom this year? Then take time to visit these **GREAT** websites! You’ll find an abundance of great ideas and resources!

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| <p><a href="http://www.abcteach.com">www.abcteach.com</a><br/> <a href="http://www.carlscorner.us">www.carlscorner.us</a><br/> <a href="http://www.theschoolbell.com">www.theschoolbell.com</a><br/> <a href="http://www.hubbardscupboard.org">www.hubbardscupboard.org</a><br/> <a href="http://www.fcrr.org">www.fcrr.org</a><br/> <a href="http://www.justreadflorida.org">www.justreadflorida.org</a><br/> <a href="http://www.discoveryschool.com">www.discoveryschool.com</a><br/> <a href="http://www.edhelper.com">www.edhelper.com</a></p> | <p><a href="http://www.teachers.net">www.teachers.net</a><br/> <a href="http://www.teachingheart.net">www.teachingheart.net</a><br/> <a href="http://www.atozteacherstuff.com">www.atozteacherstuff.com</a><br/> <a href="http://www.busyteacherscafe.com">www.busyteacherscafe.com</a><br/> <a href="http://www.stevespangler.com">www.stevespangler.com</a><br/>         add <i>pizazz</i> to your science lessons<br/> <a href="http://www.barkercreek.com">www.barkercreek.com</a><br/>         award winning educational products for school &amp; home</p> |  |
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**Virtual ESE Online Distance Learning Program**  
**Fall 2007 Course Offerings**

The fall 2007 schedule of online courses offered via the statewide Virtual Exceptional Student Education (ESE) Online Distance Learning Program has been released. The available courses are:

*Nature of Autism: Theory and Educational Practice*  
*Early Intervention Services*  
*Program Development for Young Children with Disabilities*  
*Typical and Atypical Early Childhood Development*

These courses are sponsored by the Bureau of Exceptional Education and Student Services to assist teachers seeking an endorsement in Autism, Severe and Profound Disabilities, and/or Pre-K Handicapped. Since the Virtual ESE Program is the vehicle that connects special education courses from around the state, participants should register for the courses through the participating university nearest them. Each participating university and the contact persons are listed below:

Florida Atlantic University	Dr. Cynthia Wilson	(561)297-3280	<a href="mailto:clwilson@fau.edu">clwilson@fau.edu</a>
Florida Gulf Coast University	Ms. Carolynne Geischel	(239)590-7795	<a href="mailto:cgischel@fgcu.edu">cgischel@fgcu.edu</a>
Florida International University	Dr. Liz Cramer	(305)348-2425	<a href="mailto:cramere@flu.edu">cramere@flu.edu</a>
Florida State University	Dr. Mary Frances Hanline	(850)644-4880	<a href="mailto:mhanline@gamet.acns.fsu.edu">mhanline@gamet.acns.fsu.edu</a>
University of Central Florida	Dr. Bill Wienke	(407)823-2402	<a href="mailto:wwienke@mail.ucf.edu">wwienke@mail.ucf.edu</a>
University of Florida	Dr. Penny Cox	(352)392-0701	<a href="mailto:pcox@coe.ufl.edu">pcox@coe.ufl.edu</a>
University of North Florida	Dr. Len Roberson	(904)620-2185	<a href="mailto:lroberso@unf.edu">lroberso@unf.edu</a>
University of South Florida	Dr. Daphne Thomas	(813)974-1383	<a href="mailto:dthomas@tempest.coedu.usf.edu">dthomas@tempest.coedu.usf.edu</a>
University of West Florida	Dr. Robert Markowitz	(850)474-2158	<a href="mailto:rmarkowitz@uwf.edu">rmarkowitz@uwf.edu</a>

Participants must have email and Internet capabilities. If you have any questions, please contact Lori Massey, Director, Florida's State Personnel Development Grant, by telephone at (727) 553-4183 or via email at [lmmassey@stpt.usf.edu](mailto:lmmassey@stpt.usf.edu).

**Grow to 5 Training Modules**

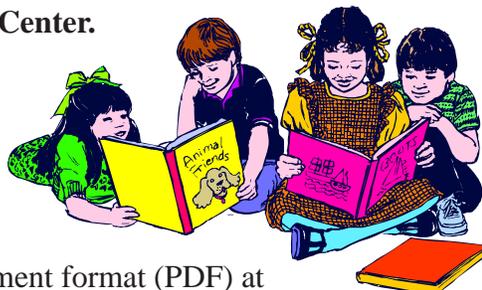
**Grow to 5** is a series of 12 training modules designed to help Florida school districts and other community agencies provide training and resources to educators, caregivers, and families of children ages birth to five years. Each module provides the trainer with a script for three hours of training in English and reproducible masters for handouts and transparencies in both English and Spanish.

**Grow to 5** modules emphasize themes that are central to effective education and caregiving for young children. Topics include child development; developmentally appropriate strategies, materials, and activities; health and nutrition; communication and teamwork among adults; positive approaches to behavior; and planning for transition and school readiness.

**Grow to 5** is published by the Florida Department of Education, Bureau of Exceptional Education and Student Services in conjunction with FDLRS/South. The materials are available at no charge.

To order, contact the **Clearinghouse Information Center.**

325 W. Gaines Street, Room 628  
 Tallahassee, Florida 32399-0400  
 Telephone: 850-245-0477  
 Fax: 850-245-0987  
 SunCom: 205-0477  
 E-mail: [cicbiscs@fldoe.org](mailto:cicbiscs@fldoe.org)



Grow to 5 publications are also available in portable document format (PDF) at [www.myfloridaeducation.com/commhome/pub-home.htm](http://www.myfloridaeducation.com/commhome/pub-home.htm)

### The Book Corner

[Student Successes with Thinking Maps: School-Based Research, Results, and Models for Achievement Using Visual Tools](#). Hyerle, David, Ed. Corwin Press, 2004.

This book reviews all of the supporting research on thinking skills, the connection to other training programs, and the efficacy of a consistent, developmental program across content areas. It presents a broad based look at the intersection of brain research, higher level thinking, developmental cognition, and the impact of language and thinking in the content areas. The model proposes a common visual language for thinking and learning. Emphasis is placed on a core of visual cognitive organizers that become a common language for all teachers and students. The strength of the program lies in the progression of these eight cognitive skills throughout a student's program for all 12 years. This progression correlates with what we know through the research base on thinking.

The research on the results of all standardized and curriculum-based assessments shows a consistent pattern of student difficulty with understanding main idea and ability with higher level thinking. The *Thinking Maps* program provides a well designed program to develop these areas. The book features the different authors' use and the understanding of the program and its implementation in differing contexts. It also shows the portability of these *Thinking Maps* through content and as adult planning structures in learning communities.

For further information, please contact Sharon Tolson, Director, FDLRS/East, at [tolsons@brevard.k12.fl.us](mailto:tolsons@brevard.k12.fl.us) or call (321) 631-1911, ext. 540.

Educational Services Facility  
2700 Judge Fran Jamieson Way  
Viera, FL 32940-6601

Palm Terrace Elementary  
1825 Dunn Avenue  
Daytona Beach, FL 32114



### Encopresis In Children

Many people assume that school children who soil their pants are simply misbehaving or too lazy to use the bathroom when they have the urge to go. The truth is that many children who are beyond the age of toilet training (generally older than 4 years) who frequently soil their underwear have a condition known as "Encopresis."

Encopresis is a condition that dulls the normal urge to go to the bathroom, and the children cannot control the accidents that typically follow. 90% of encopresis cases are due to functional constipation - that is, constipation that has no medical cause. Frequency of a normal bowel movement varies, and even a BM every 3 days is not constipation if it is soft. However, a child who passes a hard BM every day is constipated.

Any number of things can cause a hard BM, including diet, illness, decreased fluid intake, and, in school age children, a fear of using the toilets in school. The longer the stool remains in the colon, the more water is absorbed, and the harder the BM becomes before it is passed. Eventually, the lower part of the colon becomes so full it stretches, weakening the muscles there and affecting the nerves that tell the child when it's time to go to the bathroom. Partial BM's may pass through, causing the child to soil his or her pants. Softer stool may also leak out around the mass and stain the child's underwear.

At first, parents and teachers may think the child has a simple case of diarrhea, but it soon becomes evident that the child isn't sick. Constipation can also cause wetting accidents in school age children due to the enlarged colon putting pressure on the bladder.

A child who is suffering from encopresis should see a doctor immediately. The longer the wait, the longer it is to treat.

Additional information on encopresis can be found at [www.KidsHealth.org](http://www.KidsHealth.org). Click on "Medical Problems," scroll down to "Digestive System" and click on "Soiling - Encopresis."

**The Florida Diagnostic & Learning Resources System is funded by the State of Florida, Department of Education, Division of Public Schools and Community Education, Bureau of Instructional Support and Community Services, through federal assistance under the Individuals With Disabilities Education Act (IDEA), Part B, IDEA Part B, Preschool, and State General Revenue Funds.**

\*This publication can be made available to persons with disabilities in a variety of formats, including large print, cassette tape, and braille. Telephone or written requests should be made at least two weeks prior to the time you need the material and should include your name, address and phone number. In **Brevard County** requests should be made to Kim Riddle, ESE Lead Teacher, 2700 Judge Fran Jamieson Way, Viera, FL 32940-6601, (321) 633-1000, ext. 535 and in **Volusia County** to FDLRS, 1825 Dunn Avenue, Daytona Beach, FL 32114, (386) 258-4684.

\* You can access the *Coastline* newsletter by visiting the FDLRS/East website at <http://fdlrs.brevard.k12.fl.us/east/> OR [http://www.volusia.k12.fl.us/ese/fdlrs\\_east](http://www.volusia.k12.fl.us/ese/fdlrs_east)